



Bridging the Thin Blue Line

Lesson 3
Lesson Plan

Lesson 3 Lesson Plan

Lesson 3 Lesson Plan

Week 1: Introduction to Broken Windows Policing

Day 1:

- Reading Assignment: The Heart of Law Enforcement
- Writing Assignment: Write a 1-page summary of the reading.

Day 2:

- Reading Assignment: Understanding Broken Windows Policing
- Writing Assignment: Reflect on the difference between proactive and reactive approaches in law enforcement, and give your thoughts.

Day 3:

- Review: The principles of Broken Windows Policing and their application.
- Assignment: Find a news article that highlights a case where proactive policing was used and analyze its outcomes.

Day 4:

Write a review: Understanding Broken Windows Policing.

Lesson 3 Lesson Plan

Day 5:

Research Assignment: Look into the work of James Q. Wilson and George L. Kelling. Prepare a presentation on their research and how they developed the Broken Windows theory.

Week 2: Critiques and Rebuttals

Day 1:

- Reading Assignment: Visible Order and Discipline
- Writing Assignment: Reflect on the importance of order and discipline in a community.

Day 2:

- Reading Assignment: Opposition and Crime: The Unseen Connection
- Writing Assignment: Write a rebuttal to the critics of Broken Windows policing based on your understanding of the theory.

Day 3:

- Review: The role of opposition in shaping law enforcement strategies.
- Assignment: Write a short essay on "The Unseen Connection Between Opposition and Crime".

Lesson 3 Lesson Plan

Day 4:

Write a report: Visible Order, Discipline, and Opposition

Day 5:

- Reading Assignment: The Theory in Practice: Success Stories
- Assignment: Research a city that has successfully implemented Broken Windows Policing. Present your findings, including the challenges they faced and the outcomes.
- Final Project: Write a comprehensive essay titled "Guarding Fragments: A Case for Broken Windows Policing". Use the knowledge you have gained to argue for or against the theory, considering the evidence presented, criticisms, and proposed solutions.